

## FUNCTIONAL NEUROBEHAVIORAL ASSESSMENT: FIT AND ACCOMMODATIONS (SAMPLE)

Setting: School Chronological age of the person: 12 Estimated Developmental age: 6

Task or expectation	Brain tasks	Primary characteristics	Developmental age (est.)	Secondary characteristics	Strengths	Accommodations
Sit still and pay attention	Ignore or prioritize sensory stimuli	Difficulty filtering, easily overstimulated	6	Agitation	Visual learner	Provide visual cues, Ask
Follow the rules	Good memory	Poor memory, difficulty generalizing	7	Anger, frustration	Willing	Show, re-teach in different settings
Act your age	Developmentally mature, "on time" for chronological age	Dysmature, young for age	5	Anxiety, sadness, frustration	Wants to please	Recognize developmental level, provide opportunities for successful socialization
Learn from mistakes	Ability to form concepts, integrate new information	Difficulty forming concepts, gets a piece but not the picture, difficulty retrieving & applying stored information	6	Anger, confusion, fear, frustration, blame	Concrete, kinesthetic learner, contextual learner	Accept need to reteach, show rather than tell, invite into problem-solving
Listen to me	Fast auditory pace	Difficulty filtering. easily overstimulated	5	Agitation, irritation, frustration	Relational	Slow down. Give time. Accept slower pace

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Setting: \_\_\_\_\_ Chronological age of the person: \_\_\_\_\_ Estimated Developmental age: \_\_\_\_\_

Task or expectation	Brain tasks	Primary characteristics	Developmental age (est.)	Secondary characteristics	Strengths	Accommodations